

## APPLICATION FOR RECORDS RETENTION SCHEDULE

OFFICE OF THE SECRETARY OF STATE
DEPARTMENT OF ARCHIVES AND HISTORY
RECORDS MANAGEMENT DIVISION

INSTRUCTIONS: See Publication No. 76-RM-1 for instructions on completing this form. Forward signed original to Department of Archives and History, Records Management Division, 330 Capitol Avenue, Atlanta, Georgia, 30334, Attention: Scheduling Section. FOR AGENCY USE FOR RECORDS MANAGEMENT USE 1. Agency Address Application Date Department of Education Application Number Office of Vocational Education Vocational Equity Coordinator's Office Date Received Date Completed Application Number State Office Building MAR 9 1981 MAR 1 7 1981 Atlanta, Georgia 30334 2. Person to Contact **Working Title** Telephone Number Alicia H. Hambrick Senior Secretary 656-6720 3. Action Requested b. Dispose of present accumulation; no further accumulation anticipated. 5. Records Series Title (followed by title used in office; if different) 4. Dates of Series Earliest Latest 1979 To Date Vocational Equity Special Projects Files Division and Office Function

administering, implementing and monitoring vocational equity programs for The Vocational Equity Coordinator is responsible for promoting an awareness of vocational 6. Division and Office Function education programs and activities designed to reduce sex bias and sex stereotyping in all vocational education programs, including assisting the State Board in publicizing public hearings on the State Plan; gathering, analyzing and disseminating data on the status of men and women students and employees in State vocational education programs; developing and supporting actions to correct problems and publicize the Title IX complaint process; reviewing and distribution of gratins and contracts by the State Board to assure that the interests and needs of women are addressed in all projects; reviewing all vocational education programs for sex bias; monitoring and implementation of laws prohibiting sex discrimination in all hiring, firing and promotion procedures relating to vocational education; assisting local educational agencies and other interested parties in improving vocational education opportunities for women; providing information developed to the State Board, (See Back Side) This file contains the following documents (include form numbers and titles, if any): 7. Record Series Description Attach samples of the file. Documents relating to: developing and implementing federally funded projects at selected postsecondary schools designed to provide vocational education to displaced homemakers, recruit trainees into non-traditional jobs, etc. Included are: project developing materials, including justification and objectives, recommendations from Committee as a Whole; State Board agenda material and approval; Application for Federal Funds and substantiating information; documents relating to selecting geographic area and local education agencies for participation as sub-contractors; letters of commitment from LEAs and related contracts and agreements; methods and procedures guidelines; organizational charts, job descriptions and employment qualifications, fiscal management data, progress reports and other documents relating to administering the project; and Final Report, filmstrips, slide-tape presentations, news releases, and other materials relating to the project. by project; thereunder by subject. 8. Monthly Reference Rate How often are records referred to which are: One to six months old \_\_\_\_50 \_; Seven to twelve months old \_\_\_\_; Thirteen to twenty-four months old <u>seldom</u>; "twenty-five months and older \_\_\_ 9. Annual Rate of Accumulation of Records \_; Shelves \_\_\_\_\_; Other (specify) \_\_\_ Letter-size drawers \_\_\_\_\_; Legal-size drawers \_

YES NO	10. Questionnaire	(Place an "Y	" in the proper co	olumo)		
	a. Is this the offi	cial copy of the		21MIHH		
<u> </u>	If not, where is it?					
X	b. Does the series contain confidential information requiring security handling? If yes, cite law or regulation.					
X	c. Is this a vital record?					
<u> </u>	d. Does this series have historical or long term research value? Documents new.  e. When one or two documents in the file make it necessary to keep the entire file for a long period, could these					
l x	documents be scheduled separately?					
X_	de Is the information contained in this series ever published? If yes, attach copy.					
_x	g. Is the information contained in this series ever analyzed and/or recorded in a summarized report?  If yes, attach copy. Project Final Report.					
x	h. Is there a duplication of this series in your office, or in another office or agency?  If yes, where? Contractual agreements, budget data in LEA and Department of Labor.					
X	i. Is this series (or a major portion of it) regularly microfilmed?					
lx_	j. Does the recor	d series result in	a computer prin	tout?	•	
11. Reten	tion Requirements	The	e following requir	es the series to be kept:		
a. Sta	te Law		years.	d. Audit period	years.	
b. Statute of limitationyears.				e. Administrative need		
c. Fe	deral law		years.	f. Federal retention instructions	years.	
Attacl	h copy or excert of la	aws or regulatio	ns. Explain admi	nistrative need	No. of	
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45 CFR 104.71 - 104.76; Federal Register, Volume 44, Number 141 - CETA guidelines.						
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12 Appro	ved Disposition Inst	ructions Thi	s agency recomm	ends that the file series be cut off at the end of each	<del></del>	
in Apple	inda Disposition inst			Fiscal Year; © Other <u>Completion of Pro</u>		
<b>-</b>						
☐ Hold in the current files area month(s) year(s); then ☐ Transfer to local holding area; hold year(s); then						
	insfer to State Recor					
☐ De	stroy.		•			
	ensfer to State Archi	ves for permane	nt retention.			
LI Ut	her <i>(Specify)</i>	•		\(\frac{1}{2}\)		
••		· .			•	
6. Di	vision and Off	ice Function	on: _(Contin	ued)	• *	
State	Advisory Counc	il on Voca	tional Educa	tion, State Commission on the Statu	s of Women.	
				education agencies; and for reviewi		
mittin	g recommendati	ons on over	rcoming sex	bias and sex stereotyping in vocati	onal education	
progra	ms for the Fiv	e-Year Sta	te Plan. Th	ese functions are set forth as the	requirements	
of sel	ected full-tim vocational edu	ne personne cation pro	ı to elimina orams as di	te sex discrimination and sex stere rected by federal regulation 45 CFR	104.	
State	vocacionai cae	reaction pro	gramo, ao ar	Todata Togazaczan is an	. 2010	
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These	instructions apply to	o all prior and fu	iture accumulatio	ons of the series,		
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Agency Head/Designee (Signature)			Date	Records Management Officer (Signature)	Date	
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_				State Records Committee (Signature)	Date	
	ndations in para- re approved.	Canan Accil	tos/Desisors		12 11 0	
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of explana		Secretary of	State/Designee	Carroll Tolart	3-16-87	
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